



2021-22 Local Control Accountability Plan (LCAP) Actions & Services Mid-Year Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
East Nicolaus Joint Union High School	Neil Stinson Superintendent/Principal	nstinson@eastnicolaus.k12.ca.us 5306562255

Goal 1

1.0 Conditions of Learning

ENHS will hire and assign fully credentialed teachers, ensure that facilities are well maintained, implement California standards (CA Standards), and provide student access to standards-aligned materials while offering a broad course of study and access for all students to include enrichment, expanded CTE offerings, and rigorous core classes.

Rationale

As a small rural school it is imperative that we have fully credentialed and content specific staff in order to ensure that the academic rigor, A-G rates, CTE completers, and develop college and career graduates. The continued adoption of our Master schedule and curriculum must stay current and relevant to reflect 21st century learners and their future post secondary endeavors.

Although a broad and simplistic goal, the master schedule of a comprehensive high school is the 'brain' and the 'soul' of the school, its students and staff, and its community. ENHS is making a significant commitment to a CTE based ancillary component within its core structure more so than ever before to reflect the college and career ready dynamic of its community, traditional, and students interests. The value of a broad and niche master schedule allows ENHS to attract students from out of the district and retaining those who are in the boundary. The delicate balance of this need and hope is exemplified by the creation of the Spartan Academy and the CTE focus that this dependent charter school will provide. This will allow an increase in the breadth and future adaptation of the master schedule.

Expected Annual Measurable Objectives for Goal 1

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Basic Conditions at School Percent of teachers appropriately assigned and fully credentialed Priority 1A Source: SARC	100% fully credentialed and appropriately assigned	East Nicolaus High School is working towards all teachers being fully credentialed and appropriately assigned.	Maintain 100%
	Basic Conditions at School Percent of students with sufficient access to standards-aligned instructional materials Priority 1B Source: SARC	100% of ELA/ELD and Math materials aligned to CCSS 0% of Science materials are aligned to NGSS 100% of HSS materials aligned to Standards, but not the new Framework	We have purchased science materials that align with NGSS and will be transitioning to the use of those as we move away from the current online curriculum platform used while in distance learning. Currently 100% of ELA/ELD and Math materials are aligned to CCSS.	Maintain 100% standards-alignment to ELA/ELD and Math 100% alignment to science and HSS
	Basic Conditions at School Facilities Inspection Tool Rating Priority 1C	Good Repair Rating	Current rating is fair and we are addressing a significant electrical upgrade project that	Exemplary Repair

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Source - -Facility Inspection Tool (FIT)		will move the school towards having a Good Repair Rating.	
	Implementation of CA State Standards Progress (1-5) in implementing programs to support staff in identifying areas they can improve in delivery of instruction. Priority 2A Source: Local Indicator Survey	NGSS Professional Learning - 3 (Initial Implementation) Instructional Materials - 2 (Beginning Development) Implementation of Policies and Programs to support staff - 3 (Initial Implementation)		NGSS Professional Learning - 5 (Initial Implementation) Instructional Materials - 4 (Beginning Development) Implementation of Policies and Programs to support staff - 5 (Initial Implementation)

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.1	Credentialed and appropriately assigned Teachers Each year our action in this goal is to have 100% of our staff appropriately credentialed in their subject matter areas as per CTC, SCSOS, and CDE.		No	LCFF 755126 Other State 412456		\$1,167,582.00	\$1,136,266.00
1.2	Instructional Materials Each year will strive for 100% compliance and adherence to: We will have one to one chromebooks for each students at ENHS. We will have CCSS aligned textbooks and curriculum for each core content and CTE class.		No		Other State 48977	\$48,977.00	\$20,614.00

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	We will align our science curriculum with NGSS standards in this next year.						
1.3	Facilities We will maintain our facilities in excellent condition this year. We will update our irrigation and electrical infrastructure this year.		No	LCFF 246974	LCFF 176050	\$423,024.00	\$217,596
1.4	Professional Development We will provide professional development in ELA/ELD, Math, History/Social Science, Science, and other technical subjects We will provide science teachers with professional learning in the implementation of new science curriculum Our AG and Manufacturing CTE pathway instructors will receive professional development in their respective areas.		No		LCFF 5800 Other State 12106 Federal 7295	\$25,201.00	\$24,925
1.5	CTE Pathways We will continue to offer and maintain a broad course of study through different pathways. We will		No		LCFF 33000 Other State 80000	\$113,000.00	\$165,192

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	<p>ensure we are continuing to grow and develop our agriculture pathway to ensure sure that we are providing high quality industry education. We will develop multiple industry based partnerships through Work Based learning. We will create certifications for students to achieve upon graduation. We will create and move our AG / Manufacturing department to a state of the art and primary AG / Manufacturing program in the superior region.</p> <p>We will increase our participation in the Agriculture field and CTE fields to ensure that we are providing the most up to date instruction for our students.</p> <p>We will align our AG/CTE course mapping/sequences for pathways per CDE standards.</p> <p>We will build a Greenhouse</p> <p>We will expand our CTE offerings to include multiple Floral classes</p> <p>We will employ a Work-Based Learning Coordinator</p>						

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.6	Transportation Continue to supplement transportation services for students in order to prevent forwarding on costs to families. ENHS continues to support transportation for our students that attend our school and for the various programs at the school. (Priority 7B and 7C)		Yes		LCFF 66,954	\$66,954.00	\$51,475
1.7	Nutrition Supplement nutrition services for all students in order to prevent forwarding costs to families. (Priority 7B and 7C)		Yes		LCFF 62100	\$62,100.00	\$77,876

Goal 2

2.0 Pupil Outcomes

We will ensure students are college and career ready by providing additional support for staff and students with regard to instruction learning respectively. ENHS will address professional development in the area of California Standards and benchmark assessments, while also reviewing intervention needs and ELD to support. Additionally and in conjunction with this goal, enhance and create an efficient, streamlined, positive facility that coincides with the safe learning environment will be the expectation. Increased access to academic center, enhanced CTE pathways, RTI services, and significant co-curricular activities that create enhanced culture rich experiences for all students at ENHS.

Rationale

ENHS will inspire and prepare every student for academic excellence, individual achievement, and future success, while maintaining the courage and honor of our traditions.

Through partnerships with families and community, East Nicolaus High School is committed to:

Academic excellence, career preparation & technological understanding

A safe and small school environment

Fostering school pride and tradition

Diverse opportunities, in and out of the classroom

Preparing students with leadership skills who are self-directed, responsible community members with a strong work ethic

ENHS will inspire and challenge students to achieve academic excellence and personal goals, develop character and confidence, and instill habits of learning that will sustain them throughout life this has become more important than ever. The pandemic has changed our communities academic lives forever. During the 2019-20 and 20-21 school years, students missed out on crucial academic instruction and social emotional support as the school was forced to close due to the statewide order. Although we tried to continue to ensure students received high quality instruction, this was conducted via Zoom and Apex online educational platforms. Students were learning without the immediate supervision and instruction by highly qualified teachers. Additionally, the social emotional needs of students were a constant concern for staff. Based on stakeholder feedback, academic and social emotional assessment data ENHS has determined that a deeper focus on this goal and the actions and services are to continue.

The ability to hire a fully trained SEL Counselor, Director of Student Guidance, retain Director of Student Services who will provide EL support and instruction, professional development to all teachers in all content areas, will collect and monitor assessment, graduation, attendance, and social emotional data to determine interventions using future MTSS will enable the district to determine instructional supports needed to accelerate learning and address learning loss. Ensuring that our teachers are highly qualified and hiring two additional teachers with professional development and coaching support will allow us to keep class sizes small to ensure a more individualized learning experience for students. The adoption of the BARR program for interdisciplinary assistance across the 9th grade level will also provide significant additional support systems for the bridge from middle school to high school. The purchase of the NGSS curriculum will ensure that teachers are teaching current NGSS standards that adhere to the approved science framework and aid teachers in providing a broad course of study for all grades. We have also purchased in CCSS enrichment and textbooks for Math at entry levels.

Expected Annual Measurable Objectives for Goal 2

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Pupil Achievement Number of ELs who make progress towards English Proficiency as measured by the ELPAC Priority 4E Source: ELPAC/Ca Schools Dashboard (when data is reported)	2 students did not increase one or more levels on the ELPAC	No students have increased on their English Proficiency levels as of yet.	ALL EL students will increase one or more levels on the ELPAC
	Pupil Achievement EL Reclassification Rate Priority 4F Source: Local Data	0 students reclassified in 2019-20	0 students have been reclassified	Reclassify 2 students and all long term ELs.

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Other Pupil Outcomes D and F rate of students Priority 8 Source: SIS	D and F Rate 13%	Fall 21 Semester Grades show the following: D's: 6.1% F's: 2.5%	5%
	Pupil Achievement Percent of students who completed both requirements for CSU/UC and CTE pathways Priority 4D Source: Ca School Dashboard	Fall 2019 Dashboard - College and Career Indicator 56% of students prepared	Current as of 1/11/22: CSU: 32% UC:32% Waiting for new updated CA Schools Dashboard for more current numbers as of right now Fall 2019 Dashboard is the most current course completion rate for UC/CSU.	65% of students prepared
	Pupil Achievement Distance from Standard and percent of students meeting/exceeding grade level standards in ELA Priority 4A Source: CAASPP and Ca Schools Dashboard	Fall 2019 Academic Indicator ELA: Status: 7.3 points above standard. Change: Declined 17.9 points Yellow performance category 58% of 11th Grade Students Met/Exceeded Grade Level Standards	Waiting for new updated CA Schools Dashboard for more current numbers as of right now Fall 2019 Dashboard is the most current Academic Indicator.	19 points above standard 70 % of students met/exceeded standards
	Pupil Achievement Distance from Standard and percent of students meeting/exceeding grade level standards in Math Priority 4A Source: CAASPP and Ca Schools Dashboard	Fall 2019 Academic Indicator for Math: Status: 61.5 points below standard. Change: Maintained 2.6 points Orange performance category 21% of 11th Grade Students Met/Exceeded Grade Level Standards	Waiting for new updated CA Schools Dashboard for more current numbers as of right now Fall 2019 Dashboard is the most current Academic Indicator.	45 points below standard 33% of students met/exceeded standards

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	<p>Pupil Achievement Course Completion rate UC/CSU Priority 4B</p> <p>Source: SIS</p>	<p>For the 2018-2019 school year, ENHS has increased our UC/CSU A-G Completion Rate to 48.1%.</p>	<p>Current as of 1/11/22: CSU: 32% UC:32%</p> <p>Waiting for new updated CA Schools Dashboard for more current numbers as of right now Fall 2019 Dashboard is the most current course completion rate for UC/CSU.</p>	<p>UC/CSU A-G Completion Rate 75%</p>
	<p>Pupil Achievement AP Pass Rate of 3 or Higher Data Priority 4G</p> <p>Source: AP Pass Rate in SIS</p>	<p>9% passed AP exams with 3 or higher 8 AP exams taken by students</p>	<p>AP Data (2020) AP Literature: 3 students took the test all scored below 3 AP Calculus: No one took AP Calculus AP Statistics: 1 student took the test and scored below 3 AP US History: 1 student took the test and scored a 4</p>	<p>70% passed AP exams with 3 or higher 15 AP exams taken by students</p>
	<p>Pupil Achievement Percent of students demonstrate college preparedness according to EAP Priority 4H</p> <p>Source: EAP Data</p>	<p>2018-2019 School Year Results: Standard Exceeded (Ready): 19% ELA 4% Math Standard Met (Conditionally Ready) 38% ELA 16% Math</p>	<p>Waiting for new updated CA Schools Dashboard for more current numbers as of right now Fall 2019 Dashboard is the most current Academic Indicator.</p>	<p>Exceeded (Ready): 25% ELA 10% Math Standard Met (Conditionally Ready) 44% ELA 22% Math</p>

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
2.1	Math Intervention/High Quality Instruction Provide relevant professional development for serving the diverse needs of unduplicated students, ELs and FY Provide targeted math intervention through after school tutorials with preference provided to unduplicated students, ELs and FY		Yes	LCFF 19231		\$19,231.00	\$15,000.00
2.2	BARR interdisciplinary approach / Progress monitoring Through Aeries and our Director of Student Guidance, students progress will be monitored multiple times a year (4). Through a partnership with the BARR organization, we will use an interdisciplinary approach for our freshman. progress will be monitored for grades, attendance, behavior, and credit acquisition. The metrics will be Aeries, teacher observations, and grades analysis.		No	LCFF 3500	Other State 1686	\$5,186.00	\$7,000
2.3	Progress Monitoring Director of Student Guidance and Student Services will continue to identify and monitor		Yes	LCFF 124899		\$124,899.00	\$56,356.00

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	<p>students who need intervention classes and specifically track the intervention needs and progress of all students with particular attention to unduplicated students, ELs and Foster Youth</p> <p>Formalize a system of assessing students' school wide through benchmarks.</p>						

Goal 3

3.0 Engagement ENHS will increase parent involvement and pupil engagement by ensuring that school climate identifies all areas of academics and student success. ENHS will foster positive relationships between staff, students, parents, and the community as part of a successful learning environment (e.g. rigorous curriculum, robust and fully formed CTE pathways, and enrichment courses). Additionally, a clean, healthy, physically and emotionally safe learning environment will be provided. Access to academic center, intervention services, and extra-curricular activities both in and outside of school foster student engagement.

Rationale

--

Expected Annual Measurable Objectives for Goal 3

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Parental Involvement and Family Engagement Parent, Staff, and Student Surveys Percent of parents that feel their input in decision making is valued Priority 3A Source: CHKS	90%	East Nicolaus has found that surveys are less accurate in reflecting the input and satisfaction level of staff, parents and students and that in person interactions with the educational partners are more constructive. We will be taking input and considerations through various avenues such	Maintain 90%

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
			as booster meetings, school club organizational meetings, conversations both personally as well as on the phone or text.	
	School Climate Suspension Rate Indicator and Expulsion Data Priority 6A and Priority 6B Source: Local Data and CA Schools Dashboard	2020-21 0% expulsion 0% Suspension Fall 2019 Dashboard - Suspension Rate Indicator 3.8% of students suspended	East Nicolaus High School has seen an increase in inappropriate student behaviors since returning from hybrid and distance learning as many schools across the state have experienced. Currently we have had zero offenses but have seen an increase in suspensions.	Maintain 0% Expulsion <2% Suspension Dashboard <2% suspension
	Pupil Engagement Attendance Data and Chronic Absenteeism Rate Indicator Priority 5A and Priority 5B Source:P2 Data and Local SIS	Attendance - 95.6% Chronic Absenteeism Rate – 9.4%	Current Attendance Rate is 97.8% , Chronic Absenteeism rate is 6.2%	Attendance - 98% Chronic Absenteeism - <3%
	Pupil Engagement High School Graduation Rate Priority 5E Source: CA Schools Dashboard	Fall 2019 Dashboard - Graduation Rate Indicator 98.7% graduated	N/A	100%
	Pupil Engagement High School Drop Out Rate Priority 5D Source: Local Data	2.6%	Currently we have had zero dropouts in the 2021-22 school year.	Maintain less than 2%
	School Climate	School Safety Staff - Create Baseline	We have not conducted any surveys at this time. In general	School Safety Staff - Create Baseline

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Surveys on School Safety and Connectedness Priority 6C Source: Local Survey Data	Parents - 90% Students - 82% School Connectedness Students - 80%	we have very positive feedback and comments through personal conversations, phone calls and email with parents and students regarding campus safety and connectedness.	Parents - 100% Students - 100% School Connectedness Students - 90%

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
3.1	<p>School Climate We continue to monitor school climate and identify areas of growth through parent, students, and staff surveys at least twice a year.</p> <p>We will continue to develop and refine our process to monitor school climate, chronic absenteeism, and discipline</p> <p>We will continually seek feedback and evaluate the effectiveness of parent participation promoted through the daily bulletin and web site communications.</p> <p>ENHS staff will reach out via phone to share with parents' progress and needs.</p> <p>All ENHS staff will use restorative justice components and educate new staff on restorative justice practices.</p>		No		LCFF 7000	\$7,000.00	\$3,792.00

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	We will provide parents and students incentives to reinforce positive behavior and attendance						

Goal 4

Rationale

Expected Annual Measurable Objectives for Goal 4

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report

Goal 5

Rationale

Expected Annual Measurable Objectives for Goal 5

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report