

COVID-19 Operations Written Report for East Nicolaus Joint Union High School District

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
East Nicolaus Joint Union High School District	Mark Beebe Superintendent/Principal	mbeebe@eastnicolaus.k12.ca.us (530) 656-2255	6/11/2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Options for students to engage with teachers/learning in a variety of ways (i.e. through a device, paper/pencil packet, phone calls)

ENHS instituted Virtual IEPs, Google class, Zoom Classes, Weekly schedule for students and staff, Instructor office hours twice a week, assigned days of assignment delivery and completion, organized and student centered ‘hold harmless’ grading platform, individualized meetings for English and Math as needed, continued articulation with enrichment and VAPA classes through indirect and direct access, provided social emotional and mental health services, web site redesign to maximize students, staff, parent and community communication, Weekly Zoom with staff for updates, information gathering, student management, and county and state updates, and bi weekly emails to parents, students, and community for continuous updates.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Technology access
 Home Visits/Personal phone calls
 Home and site delivery of materials/food
 Targeted instruction/intervention for ELs through Integrated/Designated ELD
 Expected and invited EL students to come early or stay late on a zoom to receive specific support via Zoom and Google classroom and Google Hangout.
 Bi-Lingual support from ENHS staff.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Surveys/phone calls to families to assess technology and internet access needs
Devices/hot spots to any students who needed them.
Zoom/Google Meet/Google Classroom training opportunities for teachers
Weekly Zoom with staff for updates, information gathering, student management, county and state updates, health and welfare, celebrations.
PD opportunities for teachers through Sutter County Office of Education.
Differentiated support for students on an IEP/504. In person assistance for students struggling with distance learning.
Grading platform based on the 'hold harmless' directive from the CDE.
Provided Credit recovery for students who needed it through online curriculum
Through independent student P.E. through learning and activity logs.
Weekly schedule for students and staff that was aligned for students to access each instructor at least three times a week for office hours, individual instructions and zoom class offerings.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Offered at multiple locales in our attendance boundary.
Home and site delivery based on bus routes and furthest students in relationship to distance from school.
Collaboration among districts to provide for each other.
Collaboration with community organizations
Provided meals three times a week and full meals for families to bridge the weekend and days between.
Assigned 'essential' status to three front office staff that assisted in this lunch program from March 17th forward

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Providing distance learning instruction during regular school hours through Zoom calls, Google Meet, Google Classroom, Teacher calls, Office calls etc.
Weekly visits to students homes.
Daily Zoom meetings with students and teachers.
Set-up separate email and phone communication dedicated for just this COVID shut down.
Dedicated school stoppage email and website redesign to seamlessly communicate with students, staff, and parents and vice versa.
A Bi-weekly email to parents and student's.
One weekly all call to students, staff and parents.
Daily email updating staff. 47 in total.