

**2017 – 2018**

**Senior Project Binder**

**2017 - 2018**  
**Senior Project**

***Due Dates***

<b><u>Form</u></b>	<b><u>Turn into:</u></b>	<b><u>Due Date</u></b>
Senior Project Proposal/ Parent Notification	Mrs. Lauppe	September 27
Advisor Agreement	Advisor	October 9
Mentor Approval	Advisor	December 4
Advisor Log	Advisor	March 12
Project Log	Advisor	March 12
Senior Project Completion	Advisor	March 12

**FINAL PRESENTATION: March 26 – 29, 2018**

# ENHS Spartan

## SENIOR PROJECT

### Introduction

The Senior Project is designed to provide you with the opportunity to apply all that you have learned in twelve years of school to a project which will challenge all of your abilities, stretch your limitations, and reward you immensely!

The Senior Project consists of four major components: the project, the research paper, the portfolio, and the presentation.

**Project:** The project is the core of the Senior Project experience. You will choose a project that will showcase your knowledge, skills, and creativity. This project will be done on your own time, outside of regular school hours with a minimum of 15 documented hours, which you will journal. As you'll discover, your product should stretch your potential and challenge you.

**Paper:** After you've decided upon a project, you will need to know more about how to complete it. That's where the research comes in. Along with your English teacher, you will select a topic for your paper which will help you learn more about your chosen focus.

**Portfolio:** Since much of the work on your Senior Project will be done outside of class, you will want to keep accurate records of the time you invested, how much money you spent, where you went, who you talked to, what you learned, and so on. The portfolio is simply a place to keep all of this information and to reflect on each stage of the project. You will bring your portfolio when you meet with your Advisor for guidance and support.

**Presentation:** You will make a formal power point presentation to a panel of community members. In it you will discuss your project and paper, the process you followed, what you learned along the way, and your personal growth as a result of your ambitious project. If you've chosen a project which really excites you and captures your interest, your enthusiasm will shine through to your panel.

**East Nicolaus High School**

**Senior Project**

**PROJECT**

# PROJECT

- I. Project Ideas
  
- II. Timeline
  
- III. Forms
  - a. Senior Project Proposal/Parent Notification
  - b. Advisor Agreement & Meeting Log
  - c. Mentor Approval
  - d. Project Log
  - e. Senior Project Completion Form
  - f. Participation Permission Slip



# 'Everybody Can Make a Difference'

*iCARLY'S* MIRANDA COSGROVE BELIEVES IN THE IMPORTANCE OF GIVING BACK, JUST LIKE ALL OF PARADE'S 2011 SERVICE WINNERS

By Mary Margaret ★ Cover and opening photograph by Emily Sklar

MIRANDA COSGROVE HAS A FEW THINGS IN common with the 15 other extraordinary teens on these pages. The actress, 18, recently graduated from high school and is working on getting her driver's license. And, like the members of PARADE's All-America Service Team, she is committed to public service, as an active supporter of St. Jude Children's Research Hospital in Memphis.

Of course, she's also the star of Nickelodeon's *iCarly*, one of cable's highest-rated TV shows. Cosgrove knows her celebrity makes her a role model, and she takes that part of her job seriously, saying, "I want to get the message out that everybody can make a difference." This spring, she appeared in a Nickelodeon anti-bullying campaign—when she was in grade school, she herself was a victim. "There were days when the bullying really bothered me. What helped was hanging out with my friends and focusing on the good stuff."

These days, the "good stuff" starts with her work for St. Jude, where she visits patients and assists in fund-raising. "They tell you to give back because it helps other people, but you also get a lot out of it." It's a sentiment she shares with winners Grace Li and Joe Burgum (on the cover and left). Thanks to her charitable efforts, Cosgrove was asked by generationOn, the youth service division of the nonprofit Points of Light Institute, to speak at a March gala honoring President George H.W. Bush. (PARADE joined with generationOn to pick this year's All-America Service Team.)

**HELPING HANDS:** Actress Miranda Cosgrove, center, with All-America Service winners Grace Li and Joe Burgum. Cosgrove calls them "inspirational."

Like her cyber-savvy TV character, who hosts a Web show, Cosgrove recognizes the power of the Internet: She writes about St. Jude on her Facebook page and tweets about it to

860,000-plus Twitter followers. But like most teens, she uses her phone and computer mainly to connect with loved ones, texting her friends and checking in with her dog. She laughs, "I hurt my dad's feelings the last time I was on tour—I kept asking him to video-chat, but I just wanted him to put my dog on-screen!"

Her dad had better prep the pooch for more Internet time—Cosgrove is currently touring in support of her CD *High Maintenance*. Looking ahead, she's excited about taking her road test, getting a car ("I don't care what kind; I just want it to, like, move"), filming

another season of *iCarly*, and going to college (NYU or USC), where she plans to juggle classes and an acting career. She says, "I don't know how that will work out, but I'll give it my best shot." ■



**P** Watch an exclusive video featuring interviews with Miranda, Grace, and Joe, and go behind the scenes of their photo shoot at [Parade.com/service](http://Parade.com/service)

# SENIOR PROJECT TIMELINE

(2017 – 2018)

## **Monday – September 11**

First meeting with Senior Project Administrator: review Senior Project binder, discuss project ideas and possible mentors

## **Monday – October 9**

First meeting with Teacher Advisor: Project forms due; track progress on project and research paper

## **Monday – December 4**

Second meeting with Teacher Advisor: Continue to monitor progress and any issue that have come up

## **Monday – February 5**

Third meeting with Teacher Advisor: check progress on project and discuss presentation guidelines

## **Monday – March 12**

Final meeting with Teacher Advisor: final check on project completion, portfolio, and presentation

## **March 26 - 29**

Senior Project presentations before the panel of judges

***You Did It - Happy Spring Break !***

Name: \_\_\_\_\_

## Senior Project Proposal / Parent Notification

**Due Date: September 27, 2017**

**Senior Project Proposal must be approved by administration before you may start your project.**

**Advisor:** \_\_\_\_\_ **Mentor:** \_\_\_\_\_

**Project Statement:** What do you plan on doing for your project? (general statement)

**Project Scope:** List what you are going to be able to do and then list what you will have to get an outsider source to do. Example: you want to build a dugout for the softball field, you will have to have a mason come and pour the concrete, which is an outside source.

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**Success Factors and Benefits:** How will the panel be able to determine if your project is a success? Who will benefit?

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**Resources Required:** List all resources/materials that you will need for your project and how will you obtain those resources/materials. Be detailed.

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Advisor Agreement

Senior Project

All Advisors shall complete the form below:

Student's Name \_\_\_\_\_

Advisor's Name \_\_\_\_\_

English Teacher's Name \_\_\_\_\_

I, the undersigned, have met with the above named student and am willing to be his/her advisor for Senior Project at East Nicolaus High School. I acknowledge that the student will work on his/her project during the school year, and that I will offer assistance in completing the project phase.

I understand that I will be a resource and consultant for the student and will be asked to verify the student's progress and hours spent. I also understand that the Senior Project is the sole responsibility of the student and that I am not to complete the project for the student.

I understand that I will work with the student by phone, e-mail, or on-site at East Nicolaus High School.

Signature \_\_\_\_\_ Date \_\_\_\_\_

Advisor

## MENTOR APPROVAL

You have been selected by Senior, \_\_\_\_\_, to give the “go ahead” for his/her project choice. It is important that this student have an opportunity to discuss the feasibility of his/her project with someone who would know if it would be within the range of the student’s skills; or not challenging or large enough to count as a worthy project with a “learning stretch”.

The minimum requirements are as follows:

1. A minimum of 15 hours must be spent in completing the project
2. Project must be completed outside normal school hours
3. Project must be a learning stretch with a clear purpose
4. Project must be related to student’s research paper

You will not be held accountable for the outcome of the student’s project. We hope that your input will assist the student in completing his/her project on time, and in a professional manner. At the same time we hope you and the student enjoy and learn from this experience. Thank you for your support.

Date of meeting: \_\_\_\_\_

Mentor’s Name: \_\_\_\_\_

Mentor’s phone number: \_\_\_\_\_

Mentor’s experience within the student’s project area:

\_\_\_\_\_  
\_\_\_\_\_

Mentor Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_

**Project Log Form**

**Senior Project**

Student Name \_\_\_\_\_

Date and Time	Activity and Commentary
Total time:	

## SENIOR PROJECT COMPLETION FORM

**Due Date: March 12, 2018**

I, \_\_\_\_\_ (Mentor), certify that \_\_\_\_\_ (senior student),  
carried through and fulfilled their project responsibilities for their senior project.

Please provide a brief summary of how the student executed his/her project:

If you have any concerns about the performance or completion of the project please talk to the student before they complete their project. The discussion should allow the student to improve and complete his/her project properly.

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Mentor Signature

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Date

## Senior Project PARTICIPATION

### Permission Slip

Name \_\_\_\_\_

Address \_\_\_\_\_

Phone Number \_\_\_\_\_

I hereby authorize the personnel of the East Nicolaus High School Senior Project, \_\_\_\_\_ to act for me according to their best judgment in any emergency requiring medical attention. I hereby waive and release the \_\_\_\_\_ from any and all liability for any injuries and/or illness incurred at the activity. I will be responsible for any medical charges in connection with my child's attendance. I know of no medical or other physical problem which may affect my child's ability to safely participate in this activity.

Parent Name: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

Parent Contact Number: \_\_\_\_\_ E-mail: \_\_\_\_\_

Local Physician: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Child's Insurance: \_\_\_\_\_ Policy Number: \_\_\_\_\_

Food allergies: \_\_\_\_\_ Medication allergies: \_\_\_\_\_

In case of an emergency and I cannot be contacted, please contact:

Name: \_\_\_\_\_ Number: \_\_\_\_\_ Relationship: \_\_\_\_\_

East Nicolaus High School

Senior Project

**PAPER**

**East Nicolaus High School**

**Senior Project**

# **PORTFOLIO**

## PORTFOLIO

Your Senior Project Portfolio documents the entire Senior Project process, from start to finish. It is simply a collection of all the forms, documentation, and evidence you've collected, neatly packaged in a simple three-ring binder for the panel of judges to let them see how much effort you have put into your Senior Project.

It is developmental in nature and documents the acquisition of knowledge and skills, personal growth, and self-reflection. It lets the panel get to know a little about you and what you learned before they watch your presentation.

Since this is the first impression the panel will have of you and your project, you want to make sure it is a good one and you want it to look professional.

### **Remember:**

- Keep a working file to collect materials for the final portfolio
- Work regularly and consistently. This is not a project that can be done well at the last minute!
- Be sure photographs are labeled with name, date, and photo topic
- Enjoy – this is a picture of you. Make it your best work!

Keep all forms and documents as you collect them in your binder. Make sure they are completely filled out with all the proper signatures.



East Nicolaus High School

Senior Project

# **PRESENTATION**

## PRESENTATION

If you've finished your **project** to the best of your ability, given your best effort on the research **paper**, and prepared your **portfolio**, you should not be nervous about your **presentation**. You should be proud of the work you have done. The presentation is your opportunity to shine – to tell the world what you have accomplished!

The culminating activity for your Senior Project will be your presentation. Your presentation will be 10 to 15 minutes in length with time for questions from the judges at the end.

- I. Guidelines
- II. Heads Up
- III. Slides
- IV. Must Dos
- V. Grading Rubric

## Senior Project Presentation Guidelines

- Dress professionally
  - Clean and well-groomed, job interview attire (no shorts, no hats, no T-shirts, no revealing clothing, etc.)
- Act professionally
  - GREET the panel. Smile and say 'good morning' or 'good afternoon'
  - INTRODUCE yourself. Your first and last name will suffice.
  - KNOW your PPT.
    - Go through it a few times so that you know what you are going to say
    - Make note cards (index cards) to remind you of what you are going to say for each slide – DO NOT WRITE A SPEECH ON THE CARDS, THIS WILL NOT COME ACROSS AS NATURAL NOR PROFESSIONAL
    - If you have less than desirable handwriting, TYPE your note cards (can you imagine getting up in front of a group, and NOT being able to read your own handwriting?)
  - Be sure to look at the audience (it makes them connect with you and pay better attention)
  - Be CONFIDENT. Remember, you are the expert, as you are the one who has completed the service hours and research analysis paper.
  - Speak CLEARLY. Again, practice your presentation a few times ahead of time, so that you practice slowing down. If you get nervous, you tend to speed up and mumble. The audience needs to understand you, so SLOW DOWN and enunciate!
  - WATCH YOUR LANGUAGE. This includes profanity, slang, anything that might possibly come across as offensive to ANYONE, and "ums" and "likes"
- Q&A
  - Be sure to ask the panel for questions at the end of your presentation and answer them to the best of your ability.

## Senior Project Panel Presentation PPT Slides

1. Intro (who are you, how are you active on campus, future plans)
2. Title page (make a title for the entirety of your Senior Project and put your name as the subtitle)
3. Project – WHAT did you do to complete all of your 15 hours?
4. WHY did you choose this particular service project?
5. How did your project help the community?
6. *What* is your research analysis thesis statement
7. *How* does your thesis and research analysis correlate to your project hours completed?
8. *What* challenges did you have to overcome while working on your project? DETAILED
9. *What* did you learn from your project and research analysis to help you in your future or in your future decision making? DETAILED
10. Relate your project and research analysis to the 7 ESLRs
11. Where can your research and project go from here for future generations of Spartans graduates?
12. Q&A

## PPT Must Dos

- SIMPLIFY your PPT presentation: your PPT is to be used as a guideline for your presentation, sort of like note cards, and NOT as a speech from which to read
- Use a generic background for your PPT. Make sure it's not too busy and brightly colored: the focus shouldn't be on flashy technology, rather on YOU and YOUR hard work
- Use easy to read font and 32 pt minimum
- The more you write on each slide, the smaller the words get; thus, keep it concise!
- Adding pictures you have to document the work you have done is a great way to show off your hard work. Either scatter these in between slides where appropriate or wait until the end of your presentation to give a rundown of pictures and narration. Any pictures out of place will only interrupt the flow of your presentation.
- Do not go under ten minutes!
- Do not go over fifteen minutes or you will be CUT OFF and GRADED based on where you stopped!!

# EDUCATION

Thursday, January 26, 2012

Visit us at [appealdemocrat.com](http://appealdemocrat.com)

## EAST NICOLAUS HIGH BEAT

# Senior project brings our future into focus

Winter break is over and we are faced with a new semester. Students at East Nicolaus High School came back from their vacation revitalized and ready to start the last semester of the 2011-2012 year.

For the seniors, it is the last semester of their high school career, so this semester is the most important. We have five short months to tie up all of our loose ends with grades, senior projects and so much more.

Looming over the heads of about 75 seniors at ENHS is the dreaded senior project. This is the third year that the school has assigned a senior project. The project has three parts: community service, a six-page paper and a presentation in April.



**KELSEY  
BARRETT**

*East Nicolaus High Beat appears every sixth week on Thursday. Kelsey Barrett is a senior at East Nicolaus High School.*

Our seniors have tackled a range of projects, varying from Locks of Love to bullying to breast cancer awareness and even coaching basketball with children. The project helps us grow as a person by making us deal with people in our community that we wouldn't normally talk to.

We learn to write a professional paper and give a presentation before a group of parents who are not our own.

ENHS senior Mikayla Rolufs said, "I think the senior project is a good idea for those of us who are college bound, because we are going to have to get used to writing essays longer than five paragraphs. It's good for everyone else because community service is beneficial to everyone, and being able to develop and plan our own ideas will always help out in future aspirations."

As Mikayla said, the senior project helps students prepare for what they are going to have to face as they step into their future lives. By doing the senior project, we gain experience with the community as it relates to our own individual interests.

Darren Brown, ENHS vice principal, said, "I love the senior project. It forces the students to work beyond their anticipations and expectations. It forces students to be more open minded about their future."

Seniors get to choose a project based on their interests that can also somehow benefit the community. Whether students are interested in helping kids, the elderly, animals or anything else, we have an opportunity to help our society grow.

ENHS senior Denise Kendrick said, "The senior project is a good chance for us, as seniors who are about to take our first steps in the adult world, to better ourselves in our future endeavors."

All in all, the senior project is beneficial to our senior year to help us learn and grow. By the time we get to graduation on June 8, we will all have experience that we need to succeed in the next step of our lives.